A. Monitoring Requirements

A coalition administers the School Readiness Program through the service delivery of a school readiness (SR) program provider.

An early learning coalition shall monitor all SR program providers, regardless of provider type (including school district SR programs), in accordance with its plan, or in response to a parental complaint, to verify that the standards prescribed in ss. 1002.82, and 1002.88, F.S. are being met using a standard monitoring tool adopted by the Department of Education. Providers that the coalition determines to be high-risk, as defined in section D below, shall be monitored more frequently. This does not prohibit a coalition from monitoring a provider more frequently for other concerns such as parental complaints or suspected fraud.

B. Tier 1 Compliance Tracking/Desk Review

A coalition shall annually monitor and document monitoring each of its SR program providers for Tier 1 compliance. The coalition must develop a process for Tier 1 monitoring. The process shall include monitoring and validation of the items below for each SR program provider:

- 1. Date of certified School Readiness Contract in accordance with Rule 6M-4.610, FAC.
- 2. Date of review of Department of Children and Families (DCF) exemption determination letter to ensure provider is eligible to provide the School Readiness Program, if applicable.
- 3. Date of completion of most recent Health and Safety Inspection (for all school readiness providers in accordance with Rule 6M-4.620, FAC).
- 4. A Program Assessment was completed in accordance with Rules 6M-4.740, FAC. Yes or No.
- 5. Date of completion of Quality Improvement Plan Elements (if applicable) in accordance with Rules 6M-4.740, FAC.
- 6. Conducting Developmental Screenings (if applicable) in accordance with Rule 6M-4.720, FAC. Yes or No.
- 7. Date of completion of orientation (if applicable) in accordance with Rule 6M-4.610, FAC, OEL-SR20.
- 8. Date of completion of Child Assessments (if applicable) in accordance with Rules 6M-4.500(11), FAC.
- 9. Date of approval of annual CCR&R Provider Updates in accordance with Rule 6M-9.300(8), FAC.
- 10. Date of review for completion of monthly enrollment/attendance certifications¹ in accordance with Rule 6M-4.500(2), FAC for the month(s) reviewed for post attendance monitoring.
- 11. Dates of expiration of liability insurance coverage.
- 12. An e-Verification affidavit was completed in accordance with Rule 6M-4.610, FAC. Yes or No.
- 13. Date of review of DCF's CARES system to verify continuation of provider Gold Seal designation to ensure a provider is eligible for the Gold Seal differential.

C. Tier 2 Compliance

Using the monitoring tool form DEL-SR 20M, *Attachment A*, the coalition shall conduct onsite monitoring of a random sample of all of its contracted SR program providers, regardless of provider type (including school district SR programs) on an annual basis. The sample should be representative of all provider types (including school district SR programs) funded by the coalition and include no less than the number of providers included in *Attachment B – Minimum Annual Sample Size*. The sample size is based on the number of SR programs funded by the coalition and not the total number of provider contracts. If a provider has multiple sites, each site must be included in the sample size and selection. This includes contracted provider program sites outside of the coalition service area. The coalition may accept the Tier 2 monitoring results of a provider's home coalition if the home coalition's Tier 2 monitoring is conducted during the same monitoring cycle. When establishing the sample size, a coalition must determine the final count of the total number of SR provider contracted sites with the

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¹ The intent is to annually monitor all providers for attendance (reconciling enrollment/attendance certifications with sign-in/sign-out logs), however, this does not have to be done every month for each provider. The details of a coalition's post attendance monitoring shall be included in the coalition's monitoring plan submitted with the coalition's school readiness plan.

coalition, based on the current SR fiscal year. The coalition will include its random sampling process in its school readiness provider monitoring plan. For multicounty coalitions, the sample size is calculated using the total number of contracted providers among all counties in the coalition's service area. High risk providers, as defined in section D below, that are not captured in the random sample will be added to the list of providers that are sampled for annual monitoring. The coalition's monitoring plan may be developed to monitor 100% of its SR program providers annually.

D. SR Program Risk Assessment

A provider that has eight or more findings on *Attachment A* will be considered high risk. Additionally, using *Attachment A*, if 15 percent or more of the child files in the selected sample result in questioned cost, that provider will be considered high risk. For example, if three out of 20 files result in questioned cost, that provider will be considered high risk.

The coalition shall monitor providers determined to be high risk more frequently than annually. Frequency of monitoring for providers determined to be high risk shall be identified in the coalition's monitoring plan. All follow up monitoring shall evaluate, at a minimum, the criteria that were found to be non-compliant in the previous monitoring. For criteria in *Attachment A* that evaluate a sample of children's files for compliance, a 10 percent error rate or higher will be applied to determine if the non-compliance observations will count as a high risk indicator. All non-compliance observations will still require corrections, regardless of the error rate percentage.

If an SR program provider has no findings for three consecutive years, the coalition may select to monitor the SR program provider using form DEL-SR 20M, *Attachment A* on a biennial basis.

Historical monitoring results (prior to the execution of the statewide school readiness provider contract) may be used by a coalition to determine risk level when developing the coalition's monitoring plan.

E. SR Children Sample Size

For Tier 2 monitoring, the coalition shall monitor a sample of at least twenty-five percent of a SR program provider's SR child files. If the SR program provider has less than 20 SR children, the sample will be 4 SR child files. If the SR program provider has 4 or less SR children, all SR child files will be reviewed. The sample should be representative of classrooms, billing groups and age of children. The percentage of SR child files to be reviewed is based on the total number of SR children enrolled with a SR program provider during the month of the monitoring engagement. For example, if the provider's actual child enrollment count is 65, 16 children should be the sample selected for review. When applying the 25% for the sample, please round to the nearest whole number.

F. Corrective Action Plans

If observations of noncompliance are made by coalition monitoring staff using either Tier 1 or Tier 2 monitoring, the coalition shall require a Corrective Action Plan (CAP) be developed and implemented by the school readiness program provider. The coalition must notify the provider in writing. The notice must identify the specific requirement(s) which the provider failed to meet and describe how the provider failed to meet each requirement. In addition, the notice must provide a detailed description of any required corrective action and set a deadline for completion of the corrective action. Finally, the notice must state that the provider may request a review of the findings of noncompliance. Upon determining that the provider has satisfactorily completed the corrective action, the coalition shall notify the provider in writing.

- Tier 2

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- Tier 2

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Attachment A

EARLY LEARNING COALITION OF SELECT COALITION

Coalition Sta	aff/Monitor:	Monitoring Date:	Program Year:
I. PARTIES	S AND TERMS OF THE CONTRAC	Γ	
Provider Na	nme (I-1):		
Location Ac	ldress (I-1):		
Provider ID	(I-1):	_ Dates of Contract (I-3):	
1. Not trai	nsferred/assigned contract		
Assessm	ent activity - Does the ownership inform	nation match who is listed on the contra	ract? If they match, then they are in compliance.
Yes ☐ (I-6) N/A☐	No ☐ <i>Did the provider obtain written</i>	approval of the coalition if it transferred	ed or assigned its contract to another entity, corporation, or owner?
Notes:			
II. PROVID	DER ELIGIBILITY		
	r type and services (informational)		
(Check all the	nat apply) (II-7 and III-20)		
	Child care facility	Faith-based child care provider	Full-time
	Family day care home	Informal child care provider	Part-time
	Large family child care home	☐ Before-school	Extended-day
	Public school or nonpublic school	After-school	Extended-year
Assessm	d or legally operating ent activity - Access the DCF Child Care Administra	tion, Regulation and Enforcement Syste	tem (CARES) website or local licensing inspection reports and conduct a

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provider search for the provider in question.

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EARLY LEARNING COALITION OF SELECT COALITION

Coalition Staff/Monitor: Monitoring Date: Program Year:

- 2. To determine if a private after school program or private summer camp, exempt from licensing, is legally operating, review level two background screenings for all center personnel. Review the provider's contract for the operating status and review the provider's final reimbursement report to verify that only children who are 5 years of age on or before September 1 and older are receiving service.
- 3. Review the Division of Public Assistance Fraud (DPAF) Dispositions Report available on the DEL coalition zone to verify that the provider, or an owner, officer, or board director thereof, has not been convicted of, found guilty of, or pled guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., within the last five (5) years and is not acting as the beneficial owner for someone who has been convicted of, found guilty of, or pled guilty or nolo contendere to, regardless of adjudication, public assistance fraud pursuant to s. 414.39, F.S., within the last five (5) years.
- 4. Verify that the provider is not on the United States Department of Agriculture National Disqualified List nor does the provider share an officer or board director with a provider that is on the United States Department of Agriculture National Disqualified List.
- 5. Verify that informal providers meet state and federal requirements to be an eligible provider.
- 6. Verify that provider has successfully or in the process of successfully completing previous corrective actions or terms of probation due to noncompliance determinations from a prior contract.
- 7. Verify that provider or an owner, officer, or board director thereof, has not had their eligibility to provider School Readiness services revoked. For multi-site PROVIDERS, such as corporate chains or school districts, eligibility revocation is per site and not all locations unless specifically determined otherwise by the coalition.

Yes No Is the provider licensed or legally operating?	(Verification needed) (II-7)
License /Licensed Exempt ID:	Expiration Date:
If no, explain:	
Notes:	

III. PROVIDER RESPONSIBILITIES

1. Child care

Assessment activity -

- 1. Does written address match physical address? If yes, provider is in compliance. If not, provider is not in compliance.
- 2. Has mail been returned by the carrier indicating wrong address? If it has then not in compliance. If it has not, then in compliance.

Yes Did the provider enroll SR children in accordance with the services established by the coalition on the child care (payment) certificate indicating authorized hours of care and are the sampled children at the physical location identified on the enrollment/attendance certification form? (III-

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EARLY LEARNING COALITION OF **SELECT COALITION**

Coalit	ion Staff/Monitor:	Monitoring Date:	Program Year:	
		rate is 10% or higher, this will constitute a find n-compliance observations will still require con		
2. Н	ealthy and safe environment (for 2.a	through 2.c, select the provider type that app	lies)	
Healt	h and Safety requirements are speci	fically addressed in each provider type attac	chment. (III-12)	
		ucting onsite visit, report observations to DC pt Provider, Faith-Based Provider (religious-		ibilities
		Their most recent DCF or local licensing agency ding a healthy and safe environment pursuant to		as verified pursuant to
Notes:				
b.	Public and Non-Public Schools Res	ponsibilities		
	Assessment activity - View a copy of	their most recent DCF or local licensing agency	y inspection report, Form OEL-SR-6203.	
	Yes No Is the provider provi	ding a healthy and safe environment pursuant R	ule 6M-4.620(2)(c), FAC?	
c.	Informal, Large Family Child Card	e Home, and Family Day Care Home Provide	r Responsibilities	
	Assessment activity - View a copy of	their most recent DCF or local licensing agency	y inspection report, Form OEL-SR-6205.	
	Yes No N/A Is the provide	er providing a healthy and safe environment pu	rsuant to Rule 6M-4.620(2)(c), FAC?	
Notes:	·			

3. Quality Improvement Plans, if applicable

Assessment activity – View provider documentation, documented communication with the provider and coalition observations to evaluate and determine if the provider is in compliance with Exhibit 3 of the School Readiness Provider Contract.

Co	palition Staff/Monitor:	Monitoring Date:	Program Year:	
	Yes No N/A	If applicable, did the provider complete or is on track to c	complete a quality improvement plan pursu	uant to Rules 6M-4.610 and
	6M-4.740, FAC and in ac	cordance with Exhibit 3 of the School Readiness Provider Co	ontract?	
4.	Developmentally approp	riate curriculum the provider using an approved Developmentally Appropria	nte Curriculum (as it specified in OFL-SR (20 and Attachment C of Form
	DEL-SR 20M)? (III-15)	me provider using an approved Developmentally Approprie	te Currenium (us a specifica in OLL-SR 2	.o ana muammeni e oj i orm
	Curriculum used:		Edition or date:	
	Curriculum used:		Edition or date:	
	Character Development I	rogram included in curriculum? Yes No N/A For s	Edition or date:	
5. A character development program Yes No Is the provider using the character development program as it identified in OEL-SR 20? (III-16) N/A For school age programs only				
	Program used:	1	Edition or date:	
6.	accordance with Rule 6M Yes □ No□ N/A□ I files, if the error rate is I	iew sample of SR children to determine if provider is conducted. 4.720, FAC, to include family notification requirements of samplicable, is the provider conducting developmental screen of or higher, this will constitute a finding for this criterion are observations will still require corrections, regardless of the	screening results. nings in accordance with Rule 6M-4.720, F n that will count toward the high risk asses	FAC? (III-17) For sampled
7.		ss provider afford parents unlimited access to their children du vider? (III-26)	ring normal hours of provider operation w	when children are in the care

EARLY LEARNING COALITION OF SELECT COALITION

Co	palition Staff/Monitor:	Monitoring Date:	Program Year:		
8.	Contracted slots program, if applicable. Assessment activity - View provider documprovider is in compliance with Exhibit 4 of the state of the stat		e provider and coalition observations to evaluate and determ	nine if the	
	Yes No N/A Did the provide	r comply with the requirements outlined in E	xhibit 4 of the School Readiness Contract (III.8)?		
9.	Child assessments, if applicable. Assessment activity - View provider documprovider is in compliance with paragraph 32		e provider and coalition observations to evaluate and determ	nine if the	
Yes No N/A If applicable, did the provider conduct child assessments using a reliable assessor, as defined by the child assessment to meet the criteria described in s. 1002.82(k), F.S., at least three times during the year or on track to meet three times per year (III-32)?					
ΑŢ	TTENDANCE REPORTING				
_	Month(s)	validated for attendance			
10.	 Daily sign-in/sign-out sheets Assessment activity - Review sign-in/sign-orequire technical assistance. 	ut logs for children in sample. Some non-con	apliance observations may not result in questioned cost but v	vill	
	if the error rate is 10% or higher, this will a above. All non-compliance observations wi	constitute a finding for this criterion that wi		pled files on D	
Inc	dicate any discrepancies found (including disa	llowed costs): (VII-60)			
_					

11. Enrollment/Attendance Certifications

Assessment activity - Review enrollment/attendance certifications for children in sample and compare to the sign-in/sign-out forms. Observe and record attendance in each classroom sample and then compare them to the sign in sheets to make sure the sign in sheets are accurately reflecting children present. Some non-compliance observations may not result in questioned cost but will require technical assistance.

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EARLY LEARNING COALITION OF SELECT COALITION

Coalition Staff/Monitor:	Monitoring Date:	Program Year:
samp asse.	the provider's monthly enrollment/attendance certifications compoled files, if the error rate is 10% or higher, this will constitute assment identified in section D above. All non-compliance observentage.	
	ne observation result in a disallowed cost? Indicate amount	
Indicate any discrepancie	es found (including disallowed costs): (VII-60)	
12. Reporting absences		
determination has be	- Review sign-in/sign-out log for children in sample. From the selen made, ask the provider for documentation that supports communes were followed to substantiate compliance with attendance rep	unication with DCF or the parent concerning absences as applicable.
the fi crite	ifth (5 th) day, according to rule? (III-23) For sampled files, if the	t for five (5) consecutive days with no contact from parent by the close error rate is 10% or higher, this will constitute a finding for this a section D above. All non-compliance observations will still require
N/A	ections, reguraless of the error rate percentage.	
13. Rilya Wilson Act (s		
	d has an unexcused absence or seven consecutive days of excused as or community-based lead agency and the early learning coalition	absences, the school readiness provider shall notify the Department of n.
Assessment activity determination has be	- Review sign-in/sign-out log for at-risk children in sample. From	the selected sample, determine which children were absent. Once a unication with DCF or the parent concerning absences as applicable.
	plicable, did the provider abide by the provisions of the Rilya Wil menting any notification contact made with the DCF or communi	son Act for each at-risk child under the age of school entry by ty-based agencies' case manager? (III-24) For sampled files, if the

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EARLY LEARNING COALITION OF SELECT COALITION

Coalition Sta	aff/Monitor:	Monitoring Date:	Program Year:	
N/A		higher, this will constitute a finding for this criterion non-compliance observations will still require corr		
Indicate any	discrepancies found:			
Notes:				
IV. ACCES	SS			
Immedi to grant teacher 2. Access t Yes \(\square\) Immedi	No Does the provider all ate is defined in the context access to the site. Monitor student ratios), etc. to records No Does the provider all ate is defined in the context	ow coalition staff (contractor or sub-contractor) or it of what someone would see as reasonable time. ing staff should take into consideration eating time ow coalition staff (contractor or sub-contractor) or it of what someone would see as reasonable time to available (without disrupting normal operations	DEL staff immediate access to records per congrant access to the site. Monitoring staff s	ormal operations and attract? (V-40)
Notes:				
V. MAINTI	ENANCE OF RECORDS, I	OATA AND CONFIDENTIALITY		
Assessm Yes	No ☐ Does provider protect	entiality agreements signed by provider staff. t child & family data and have staff complete confident	entiality agreements in accordance with provi	der contract? (V I-41)
The mo	•	of staff to review during on-site visits.		

Statewide School Readiness Provider Contract Monitoring Tool – Attachment A

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EARLY LEARNING COALITION OF SELECT COALITION

Со	alition Staff/Mor	nitor:	Monitoring Date:	Program Year:	
2.	Attendance rec	cord maintenance			
		Does the provider maintain recertifications, documentation contract? (VI-42) For sample	to support excused absences and proof of ped files, if the error rate is 10% or higher,	n and sign out documentation, enrollment and attendance arent co-payments for children funded by the SR program p this will constitute a finding for this criterion that will counnee observations will still require corrections, regardless of	nt toward
3.	Maintain reco	rds for five years			
Assessment activity - Review sample of 5 child records (including payme certifications, documentation to support excused absences and proof of papaid for 5 years prior to the date of the onsite visit Yes No N/A Does the provider maintain the above mentioned reimbursement request for that fiscal year or unto whichever occurs last? (VI-42) For sampled file		sed absences and proof of parent co-paymen			
		reimbursement reque whichever occurs las that will count towa t	est for that fiscal year or until the resolution t? (VI-42) For sampled files, if the error i rd the high risk assessment identified in se	it purposes for a period of five (5) years from the date of the of any audit findings or any litigation related to this Contracte is 10% or higher, this will constitute a finding for this cation D above. All non-compliance observations will still ref	ict, c riterion
	Yes No	Did the observation result in a	disallowed cost? Indicate amount		
Ind	licate any discrep	pancies found (including disall	owed costs): (VII-60)		
No	tes:				
VI.	. COMPENSAT	TION AND FUNDING			
	Private pay rat				
	Assessment act what the provid	ivity - Review most recent pro		nmunication regarding private pay to the coalition and comparents a differential between the private pay rate and the co	
	(VII-52)	_	ort changes to the coalition to its private pa es for SR services equal to or less than the p	rate no later than the close of business on the day of the chorovider's private pay rate?	ange?
Foi	rm DEL-SR 20M				

Statewide School Readiness Provider Contract Monitoring Tool – Attachment ASeptember 2021 Page **12** of **22**

EARLY LEARNING COALITION OF SELECT COALITION

Coa	alition Staff/Monitor:	Monitoring Date:	Program Year:	
2.	Rates and Fees for Parents			
	private pay rate and the coalition reimbur		cluding if a provider charges parents a differential between t of fees is available to parents and if applicable the type of children in the sample may also be interviewed.	
		the parent with a list of any fees it charges and, i ent, prior to the parent enrolling his/her child? (V	f applicable, written notice of the difference between the pr	ivate pay
3.	Military Subsidies			
	Assessment activity - Review sampled ch	ildren for military affiliation.		
			payments through or from the Child Care Aware of Americ half of any child enrolled in the provider's SR program? (V	
1.	Parent copayment collection			
	Assessment activity - Review documenta	tion that validates parent copayment collection by	y provider for children in sample.	
	sampled files, if the error ra	te is 10% or higher, this will constitute a finding	red copayment and issuing receipts to parents? (VII-55) F for this criterion that will count toward the high risk asso ire corrections, regardless of the error rate percentage.	
5.	Head Start Agencies			
	Assessment activity - Review sampled chours.	ildren sign in/sign out log for evidence that child	ren attended above and beyond the scheduled Head Start pr	rogram
	Yes No No N/A If applicable, is the	ne provider's Head Start program in addition to c	und not in substitution for its school readiness program? (V	/II-62)
5.	Title 20 Schools			
	Assessment activity - Review sampled chours.	ildren sign in/sign out log for evidence that child	ren attended above and beyond the scheduled public school	l program
	Yes No No N/A If applicable, is the	ne provider's public school program in addition t	o and not in substitution for its school readiness program?	(VII-63)
No	tes:			

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Attachment A

Coalition Staff/Monitor:	Monitoring Date:	Program Year:	
VII. NONDISCRIMINATION			
1. Discrimination Yes No Has the coalition received any format origin, ethnic background, sex, religious affiliation, or setting the setting of the setting			
VIII. NOTIFICATION			
1. Timely unusual incident reporting Yes No Did the coalition verify that the provon the next business day of the unusuincorporated by reference in Rule 61 N/A	ual incident? An unusual incident is def	during the visit to the coalition by no late fined in Form OEL-SR 20 (October 2018)	
2. Written notification of incident Yes No Did the provider submit a written report N/A	port of the incident on file during the vi	isit to the coalition within three business o	days? (XI-81)
Notes:			
IX. Insurance			
1. Worker's compensation insurance Yes No N/A Waiver (if applicable, ob Does the provider have Workers' Compensation insu	,	act? (III-21)	
2. Reemployment assistance insurance Yes No N/A Does the provider have Reemployment assistance insurance	·		
3. General liability insurance Yes No Did the coalition verify that the proventhe coalition with written evidence of	vider maintained general liability insurd of coverage? (OEL-SR20 L, FFN, LE)	ance (including transportation insurance	if applicable) and provided
Form DEL-SR 20M Statewide School Readiness Provider Contract Monito September 2021	oring Tool – Attachment A Page 14 of 22		

Coalition Staff/	Monitor:	Monitoring Date:	Program Year:
N/A			
4. Homeowne	r's liability insurance or hor	neowner's insurance policy (for informal p	roviders)
Yes No	Did the coalition verify that to (OEL-SR20 FFN)	ne provider maintained home owner's insura	nce and provided the coalition with written evidence of coverage?
N/A			
	activity - Verify proof of insu		unce information then they are compliant. to insurance coverage a minimum of ten (10) calendar days to the

Attachment A

Coalition Staff/M	Ionitor:	Monitoring Date:	Program Year:				
X. MONITORI	X. MONITORING REVIEW ACKNOWLEDGEMENTS						
Follow-up requir	red? Yes No Date Due:						
	ollow-up required: (if additional space	is needed, use Overall Compliance C	Observations section)				
Acknowledged by:							
by.	Printed Name and Title of Coalition Representative	Signature of Co.	alition Representative	Date			
Acknowledged by:							
- , .	Printed Name and Title of SR Program Provider Representative	Signature of SR	Program Representative	Date			

Attachment A

Coalition Staff/Monitor:	Monitoring Date:	Program Year:
OVERALL COMPLIANCE OBSERVATIONS		

ATTACHMENT B – MINIMUM ANNUAL SAMPLE SIZE FOR PROVIDERS

# of Providers	Minimum Sample Size
<20	75%
30	25
35	28
40	31
45	34
50	37
55	38
60	39
65	40
70	42
75	44
80	47
85	50
90	53
95	56
100	58
110	62
120	65
130	68
140	70
150	72
160	74
170	76
180	78
190	80
200	81
210	82
220	83
230	84
240	85
250	86
260	87
270	88
280	89
290	90
300	91
325	93
350	95
375	98
400	100
425	102
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# of Providers Minimum Sample S	
475 106	
500 108	
525 109	
550 110	
575 111	
600 112	
625 113	
650 114	
675 115	
700 116	
725 116	
750 117	
775 117	
800 118	
900 119	
1,000 121	
1,500 122	
2,000 123	
2,500 124	
3,000 125	
3,500 126	
4,000 127	
4,500 128	
5,000 129	
5,500 130	
6,000 131	
6,500 132	
7,000 133	
7,500 134	
8,000 135	
8,500 136	
9,000 137	
9,500 138	
10,000 139	
11,750 140	
12,500 141	
13,750 142	
15,000 144	
16,750 145	
17,500 146	
18,750 148	
>20,000 150	

Form DEL-SR 20M

ATTACHMENT C – SCHOOL READINESS CURRICULUM APPROVAL PROCESS – MONITORING CRITERIA

Section 1002.88 (1) (f), Florida Statutes, requires school readiness providers to "Implement one of the curricula approved by the department that meets child development standards." The information below is a guide for monitoring curriculum use and implementation.

Requirements	Examples of Indicators	Results		
Providers must select the approved	Selection may be verified by:			
version, year, or edition list on the	 Written attestation from provider 			
most current Approved School	 Copy of purchase receipt 			
Readiness Curricula List.	Visual confirmation			
A copy of the curriculum should	Visual confirmation			
remain on-site at the provider and be	· Visual Committation			
accessible to teachers.				
Curriculum Implementation	Examples of Indicators			
Review lesson plan and/or interview	Lesson plan review:			
for evidence of curriculum	Are learning activities			
implementation to ensure alignment to	representative of all early learning			
the Florida Early Learning and	domains?			
Developmental Standards: Birth to	Are activities both child guided			
Kindergarten.	and teacher guided?			
Timuorganioni	 Does the schedule allow for a 			
	variety of learning experiences			
	including play, large group, small			
	group, and outdoor time?			
	• Are there opportunities for			
TC 1 1 1 1 C	flexibility?			
If a lesson plan is not available for	Interview/observation:			
review, implementation may be	Talk about the curriculum you use.			
verified though interview and	How does the curriculum meet the			
or/observation.	needs of children in your program?			
	 How do you think the curriculum 			
	promotes learning for young			
	children?			
	 How do the children respond to the 			
	curriculum?			
	 Tell me about the training you 			
	have received on this curriculum.			
	 How do you involve families? 			
Additional Comments:				
Follow-up Required:				

ATTACHMENT D - SCHOOL READINESS PROVIDER MONITORING CHART

Risk Indicator	SR Program Risk Assessment	Enter x for each area of non-compliance*	Comments
		NA	
#1	I. PARTIES AND TERMS OF THE CONTRACT a. Not transferred/assigned contract		
	II. PROVIDER ELIGIBILITY a. Provider type and services (informational)	NA	
#2	b. Licensed or legally operating		
#3	III. PROVIDER RESPONSIBILITIES a. Child care*		
#4	b. Healthy and safe environment		
#5	c. Quality improvement plans, if applicable		
#6	d. Developmentally appropriate curriculum		
#7	e. A character development program		
#8	f. Developmental screenings*		
#9	g. Unlimited parental access		
#10	h. Contracted slots program, if applicable		
#11	i. Child assessments, if applicable		
#12	j. Daily sign-in/sign-out sheets*, disallowed cost indicator		
#13	k. Enrollment/Attendance Certifications*, disallowed cost indicator		
#14	1. Reporting absences*		
#15	m. Rilya Wilson Act*		
#16	IV. ACCESS a. Access to facility		
#17	b. Access to records*		

	V. MAINTENANCE OF RECORDS, DATA AND		
#18	CONFIDENTIALITY a. Family data and confidentiality agreements*		
#19	b. Attendance record maintenance*		
#17	c. Maintain records for five years*, disallowed cost		
#20	indicator		
	VI. COMPENSATION AND FUNDING		
#21	a. Private pay rate		
#22	b. Rates and Fees for Parents		
#23	c. Military Subsidies		
#24	d. Parent copayment collection*		
#25	e. Head Start Agencies		
#26	f. Title 20 Schools		
	VII. NONDISCRIMINATION		
#27	a. Discrimination		
	VIII. NOTIFICATION		
#28	a. Timely unusual incident reporting		
#29	b. Written notification of incident		
	IX. Insurance		
#30	a. Worker's compensation insurance		
	b. Reemployment assistance insurance		
#31			
#32	c. General liability insurance (or Homeowner's liability insurance, informal providers only)		
#32	d. Insurance changes		
#33	X. MONITORING REVIEW		
	ACKNOWLEDGEMENTS -		
	TOTAL NUMBER OF OVERALL COMPLIANCE		
	OBSERVATIONS	Total #	Percentage of Questioned Cost -

Note:

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A provider that has eight or more findings as assessed by this monitoring tool, will be considered high-risk, $(.25 \times 33 = ~8)$. Additionally, if 15 percent or more of the files for risk indicators 12, 13, and 20 in the selected sample result in a disallowed cost, that provider will be considered high-risk. For example, if three out of 20 files result in questioned cost, that provider will be considered high-risk.

*For sampled files, if the error rate is 10% or higher for risk indicators 3, 8, 12, 13, 14, 15, 17, 18, 19, 20, and 24, this will constitute a finding for this criterion that will count toward the high risk assessment identified in section D above. All non-compliance observations will still require corrections, regardless of the error rate percentage.