







# The Emergent Literacy Micro-Credential prepares early learning educators and childcare providers to:

- → Support student outcomes for school readiness
- → Identify literacy difficulties accurately
- WHO SHOULD PARTICIPATE?

Birth through PreK instructional personnel (public or private), including but not limited to:

- → Teachers
- Program Directors
- → Interventionists
- → Instructional Coaches
  - HEAD START PROVIDERS ARE ELIGIBLE TO ENROLL!

### WHEN?

- → Enrollment opens December 31, 2022
- → Can be completed in less than six months
- HOW?

A hybrid model of online modules, instructor-supported online courses, and job-embedded practicum:

- → Component 1: Flamingo Early Learning Course: 20 hours
- → Component 2: Emergent Literacy Modules: 20 hours
- → Component 3: Practicum: 20 hours

- → Apply evidence-based practices
- Engage in effective progress monitoring and intervention

# WHY?

- Build literacy knowledge and skills with highquality content
- → A completion stipend is available for VPK and early learning instructional personnel
- → Supports language and literacy requirements for the CDA professional portfolio
- → On-demand modules
- → Individualized feedback
- → Real-time implementation

## **LEARN MORE:**





The Emergent Literacy Micro-Credential is part of the UF Lastinger Center for Learning's Flamingo Learning system. This comprehensive suite of professional development products offers courses, coaching, communities of practice, and instructional leadership development for early learning, K-12 and literacy professionals.







Created in partnership with the Florida Department of Education and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials are available at no cost to Florida educators in an effort to create accessible and on-demand reading professional development.

### **COMPETENCY-BASED MICRO-CREDENTIAL**

The literacy micro-credentials provide educators with evidence-based, high-quality online courses to build their literacy knowledge and skills. Through a job-embedded practicum, participants will implement their new instructional strategies in real-time while receiving one-on-one feedback from assessors to refine, enhance, and improve their literacy practice.

### IMPACTING EVERY LEVEL OF THE EDUCATION SYSTEM

#### **EMERGENT**

- → Birth through PreK instructional personnel (public or private)
- → A completion stipend is available for VPK and early learning instructional personnel
- Supports language and literacy requirements for the CDA professional portfolio

#### **ELEMENTARY**

- → PreK (public or private) and kindergarten through fifth grade (public) instructional personnel
- → Allows instructional personnel who are not reading endorsed or certified in reading to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- → Satisfies Competency 1 of the Reading Endorsement

# **SECONDARY**

- → Sixth through twelfth grade (public) instructional personnel
- → Allows instructional personnel who are not reading endorsed or certified in reading to teach intensive reading intervention, if supervised by an individual who is certified or endorsed in reading
- → Satisfies Competency 1 of the Reading Endorsement



