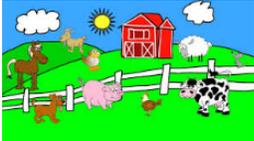


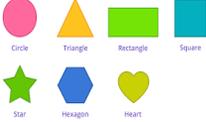
Teachers: _____

Week of: May 18 -May 22,2020

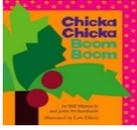
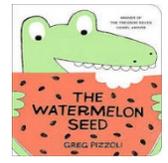
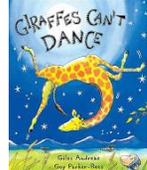
Lesson Plan: _____

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Music & Movement	Boom Chicka Boom https://www.youtube.com/watch?v=9nKq4jm4LD8	Clap Your Hands https://www.youtube.com/watch?v=C3c8fzbsfOE&list=RD7JvkWXY2eY&index=3	The Goldfish (Let's Go Swimming) https://www.youtube.com/watch?v=Cg-wnQKRHTs	Baby Shark https://www.youtube.com/watch?v=XqZsoesa55w	Action Songs for kids https://www.youtube.com/watch?v=dUXk8Nc5qQ8&list=RD7JvkWXY2eY&index=9
Daily Activity	Science: Ice Get three bowls, one with ice cubes, one with water and one with warm water. Explore what happens when the ice goes into the water. What is happening to the ice? 	Health/Nutrition: Brush your teeth! Help your child to brush their teeth. Talk about why it is important! Keep those teeth clean!!! 	Art: Pom Pom Art Allow children to paint with using pom poms, fabric or crumpled paper as their brush. You can use water, colored water, or paint. Write numbers 1 to 5 and have them put the same number of dots under each number. Have them use paper or go outside to the sidewalk as their paint canvas! 	Fine Motor: Pom Pom Transfer! Have children transfer pom poms or other small objects from one muffin tin or container to another. Have them count up to 10 as they do. 	Virtual Fieldtrip: https://youtu.be/7cR04AAwvF4 Explore the farm! Talk to your children about the animals you can see on the farm. What sounds do they make? What foods do they eat? 
Break Time	Blowing Bubbles *Create a bubble solution using ½ cup of water, ¼ cup of dish detergent and one teaspoon of sugar. Mix it all together.*Bubble Blower: Cut the bottom of a water bottle and cover it with a sock.*Dip the bubble blower into the solution and blow bubbles. <i>* See Wednesday for a picture</i>	Household Paint Use different kitchen spices or foods to make a small bowl of paint. For example you can mix ½ cup flour and ½ tomato sauce to make red “paint”. After the paint is completely mixed, give your child a piece of paper and let them finger paint.	Blowing Bubbles Let your child use their bubble blower to take a break and breathe. They can blow bubble indoors or outdoors. 	Let's Make Instruments Gather at least two empty and dry water bottles. Use the items collected from Monday's nature rock collection to make maracas and get shaking! 	Ice Table Play Add ice to a bin with or without water, and some cups/containers for filling and dumping. 

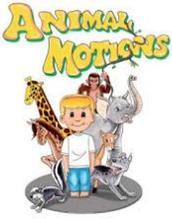
Toddler Lesson Plan: 2 Year Olds & Transitioning 3 Year Olds

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Math/ Literacy Activity	Color Sorting Gather 10 toys or items in your house that are red, blue or yellow. Have your child sort the toys or items by color using red and blue paper or 2 different baskets or bowls. (You can use any two colors.) 	Shape Find Explore the inside or outside of your house. Encourage your child to go on a shape hunt with you. Create or print a list or shapes to compare the household items to and so that they'll know what they are looking for. 	Classification – Big & Small Help your child gather their rock collection and 2 pieces of paper. Label the papers small and big. Help your child sort the rocks in each category. When finished count all the rocks in each and then all the rocks. 	Color Find Explore the inside or outside of your house. Encourage your child to go on a color hunt with you. Create or print a list or colors to compare the household items to and so that they'll know what they are looking for. Make a simple pattern with the items you collect. (red cup, blue cup, red cup, blue cup) 	My Name Write your child's name large on a piece of paper. Let them use the markers, crayons or water to trace their name. Review each letter as they are tracing it and help them make the sound.
	Gross Motor: Let's Get Moving!	Throw or Kick It <u>Materials:</u> 5 solo cups, markers, ball or crumpled up paper Draw shapes on the side of each cup. ♥ ■ ● ☆ Let your child throw or kick the ball to knock over the cup and have them tell you the shape. Or tell them a shape and see if they can throw/kick the ball and knock over that cup. 	Do The Bear Walk https://www.youtube.com/watch?v=KG3AO6IJ4BQ Have your child follow the directions on the video tell them moves and let them act them out. Below are some examples. Get creative and make up your own moves! Stand on one leg, stand on the other leg. Jump up and down, Skip around. Gallop like a horse, do the Crab walk.....	Indoor Obstacle Course Place pillows, towels, blankets, clothes baskets, and/or chairs on the floor. Allow children to walk, hop, crawl across the items without touching the floor. Let the children help you set up the course. 	Go on a Walk Go on a walk outside or throughout the house. Instead of just walking have the children use different movements. Jump like a frog, hop like a bunny, run, tip toe, skip. Make up your own movements. You're your child look for colors and shapes while out on the walk. **Example picture at the bottom of the lesson plan.

Toddler Lesson Plan: 2 Year Olds & Transitioning 3 Year Olds

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Storytime	<p>Chicka Chicka Boom Boom https://www.youtube.com/watch?v=KBDTPHZO-xo</p> 	<p>Pete the Cat Firefighter Pete https://www.youtube.com/watch?v=AvuHfFq6gl4</p>	<p>Watermelon Seed https://www.youtube.com/watch?v=G_p9F50QzRa0</p> 	<p>Llama Llama Loves to Read https://www.youtube.com/watch?v=5GLCZYANsy4</p>	<p>Giraffe's Can't Dance https://www.youtube.com/watch?v=vZjsLK5vwNU</p> 
Break & Transition to Individual Activity Time	<p>Open, Shut Them https://youtu.be/DzA1VQL1oME</p>	<p>Brushy Brush with Elmo https://youtu.be/wxMrtK-kYnE</p>	<p>One Elephant Went Out to Play https://youtu.be/wQf6yWEScB8</p>	<p>One Little Finger https://youtu.be/eBVqcTEC3zQ</p>	<p>Old MacDonald Had a Farm https://youtu.be/HLtmnglA-w</p>
Individualized Target Activities		Repeat Monday's Activity	Repeat Monday's Activity	Repeat Monday's Activity	Repeat Monday's Activity

Toddler Lesson Plan: 2 Year Olds & Transitioning 3 Year Olds

<p>Lunch</p>	<p>Food Brainstorm Brainstorm with your child about where the food comes from. For ex.) eggs from chickens, milk from cows, etc.</p>	<p>Clean Up Helper Let your child help you clean up after lunch. For, example they can help you throw trash away, dry dishes, wrap up left leftovers, etc. Have them describe what they are doing as they complete the task.</p>	<p>All About Food Ask your child to identify the color of the foods they are eating. Talk about the texture, smell and taste of each food.</p> 	<p>Hot or Cold? Ask your child which foods are hot and which foods are cold. Talk about other things that are different temperatures.</p> 	<p>Lunch Helper Let your child participate in setting up lunch. For example, they can help get plate or silverware, and place napkins on the table. Have them count each item as they put it on the table.</p>
<p>Rest Time</p>					
<p>Outdoor Game Time</p>	<p>Rock Collection Walk around your yard and collect rocks. Talk about their color, size, texture while collecting them. Have them sort similar rocks in a group or make a simple pattern with them. <i>(big/little, big/little)</i> Save rocks for Wednesdays Math & Literacy Activity.</p> 	<p>Follow the Leader Encourage your child to follow your lead as you exercise together. Try touching your toes, running in place, swinging your arms, and stretching to the sky. End with ribbon twirling. (You can use a long sock if you do not have ribbon.) You can add some music as well.</p> 	<p>Big Motions Have your child walk the yard with various steps. Make giant steps across the yard, high march, knee walk, sidestep, cross oversteps, or tiptoe.</p> 	<p>Basketball Play a game of basketball with your child. Encourage them to aim for the goal. If you do not have a basketball goal use a clothes basket. **You can use any type of round ball or rolled up socks. Have them count the number of times as they throw and make a tally chart.</p> 	<p>Follow the Leader Animal Style Encourage your child to follow your lead as you pretend to be different animals. Flutter like a butterfly, jump like a frog, fly like a bird, walk like an elephant, stretch like a giraffe. Talk about where each animal lives....farm, jungle, tree, etc.</p> 

Toddler Lesson Plan: 2 Year Olds & Transitioning 3 Year Olds

