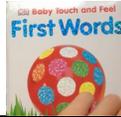


Teachers: \_\_\_\_\_ Week of: July 13-17<sup>th</sup>, 2020 Lesson Plan for: \_\_\_\_\_

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Music &amp; Movement</b>	<p><b>Days of the Week:</b>  <a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a></p> 	<p><b>Clap Your Hands:</b>  <a href="https://www.youtube.com/watch?v=C3c8fzbsfOE">https://www.youtube.com/watch?v=C3c8fzbsfOE</a></p> 	<p><b>Playing Outdoors:</b>  <a href="https://www.youtube.com/watch?v=pjSFZMdSlgg">https://www.youtube.com/watch?v=pjSFZMdSlgg</a></p> 	<p><b>Freeze Dance:</b>  <a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a></p> 	<p><b>Shake Your Sillies Out:</b>  <a href="https://www.youtube.com/watch?v=NwT5oX_mqS0">https://www.youtube.com/watch?v=NwT5oX_mqS0</a></p> 
<b>Daily Activity</b>	<p><b>Science:</b>            Primary Colors            Materials- ketchup and mustard. Talk to your child about the 3 primary colors (red, blue, yellow) Next have your child mix red and yellow to see what color those two primary colors will make.</p>	<p><b>Wash Your Hands Song:</b>  <a href="https://www.youtube.com/watch?v=rNM2TaaV8TI">https://www.youtube.com/watch?v=rNM2TaaV8TI</a></p> 	<p><b>Art:</b>            Use paint or food items to make colorful footprints and handprints on a sheet of paper. Talk to your child about the different colors. See if you can find objects in the room that are the same colors as the prints.</p>	<p><b>Fine Motor: Sensory Bag:</b>            Use a large Ziploc bag and water and ice. Allow your baby to play with the bag so they can feel, touch it and see it. You can use water with any safe substitute items in the bag.</p>	<p><b>Virtual Fieldtrip:</b>            Blooming Flowers Timelapse:  <a href="https://www.youtube.com/watch?v=pZVdQLn_E5w">https://www.youtube.com/watch?v=pZVdQLn_E5w</a></p> 
<b>Math/ Literacy Activity</b>	<p><b>Reading:</b>            Read a story to your baby. Pick your favorite book or your baby's favorite book. Remember to talk about what you and your baby see on each page.</p> 	<p><b>Sequencing:</b>            Explain the steps of getting dressed to your baby. Say first we put your clean diaper on and then we put your shirt on. Use whatever steps you do to get your baby dressed.</p> 	<p><b>Baby Claps:</b>            This is a hand clapping game where you play and clap with your baby. You and your baby switch between a normal clap and a two-handed clap with each other. This fun clapping</p> 	<p><b>Dropping Shapes:</b>            Use the materials from Monday's activity, <b>EXPLORING SHAPES</b>. Invite your baby to practice dropping shapes, especially the shapes that make a noise when they land. Name the shapes for your baby before and after dropping them.</p>	<p><b>The Day I Met My Shadow:</b>  <a href="https://www.youtube.com/watch?v=8L52xSUtJNg">https://www.youtube.com/watch?v=8L52xSUtJNg</a>            Listen to the read aloud with your baby. Perhaps outside on a blanket. Next show your baby their own shadow and the shadow of other items while outside. Talk about those items and their shadow.</p> 

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<b>Gross Motor:</b> <b>Let's Get Moving!</b>	<b>Follow the Light:</b> Lay your baby on their back. Dim the lights. Shine a flashlight or any light on the ceiling. Move the light from side to side slowly so that your baby can follow the light. Move the light in different ways to help your baby move. 	<b>Sensory Bag:</b> Use a large Ziploc bag and water and ice. Allow your baby to play with the bag so they can touch it and see it. You can use water with any safe substitute items in the bag. 	<b>Reach and Grab:</b> Modify this game by putting the object in front of, behind, to the side of your baby and have your baby turn, reach, scoot, crawl, to get the item. 	<b>Follow the Sound:</b> While laying on tummy shake a rattle over your baby's head and move it up and down slowly while your infant lifts their heads to look at it. 	<b>Grab the Toy:</b> Lay your baby on their back and hang a toy over their head. Have them try to grab it. If they get frustrated, move the item a bit closer until they can grab it. 
<b>Storytime</b>	<b>Forever:</b> <a href="https://www.youtube.com/watch?v=qbBXkrJBEu8">https://www.youtube.com/watch?v=qbBXkrJBEu8</a> 	<b>Ocean Life:</b> <a href="https://www.youtube.com/watch?v=v93NsW35YVk">https://www.youtube.com/watch?v=v93NsW35YVk</a> 	<b>Baby Play:</b> <a href="https://www.youtube.com/watch?v=QLG7MtIVnp0">https://www.youtube.com/watch?v=QLG7MtIVnp0</a> 	<b>First Words Touch and Feel:</b> <a href="https://www.youtube.com/watch?v=LqEcFrk054">https://www.youtube.com/watch?v=LqEcFrk054</a> 	<b>My Very First Book of Colors:</b> <a href="https://www.youtube.com/watch?v=bBaRNZBcMgg">https://www.youtube.com/watch?v=bBaRNZBcMgg</a> 
<b>Individualized Target Activities</b>		Repeat Monday's Activity	Repeat Monday's Activity	Repeat Monday's Activity	Repeat Monday's Activity